

## VareseNews

### Lessons, games, activities, and even a psychologist. School is not stopping

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Remote teaching at the “Fermi” Comprehensive School in Fagnano Olona, under the direction of the headmistress, Tatiana Galli, is one month old.

The initial trial meetings started **in the first week of suspension of teaching activities** and, after about a month of intense work, these are the results, thanks to the great commitment of the teachers of the Fermi School:

- 100% of the compulsory subjects taught via videoconferencing to the secondary school;
- 100% of the primary school teams involved in videoconferences/video-lessons;
- 95% attendance of students at the videoconferences (90%, the previous week);
- 100% of special needs students receiving personalised remote learning programmes;
- 7-14 years, ages of the students involved in remote learning;
- 19 hours, the average number of lessons per week in the 1st, 2nd and 3rd years of the high school.

But that’s not all. Every week, **kindergarten teachers upload games and activities to the dedicated YouTube channel**, to keep the relationship between the teachers and classmates alive.

In addition to the **listening sessions with the school psychologist**, on Monday, a series of meetings, organised by age group, will start, to help the primary and secondary school children **to understand and get through this particular time of isolation**.

In collaboration with the Parents’ Committees, next week, **there will be afternoon sessions self-managed by the children, to allow them to “chat freely”**.

**Four topics were chosen by the children**, in a survey for these “Zoom-café’s”: **sport – music – art and dance**.

The next goals: there are still 13 secondary school students who do not take part in the videoconferences, less than half of whom, because of a lack of a connection. **All of them will be put in a position to be able to attend, but not only**: there will be hourly upgrading packages to enable making up for this temporary lack of connection.

di Translated by Samuele Del Bosco (Reviewed by Prof. Rolf Cook)

